



Brampton Hockey Intra-City League Player Ratings

**Evaluations should be graded based on the entire division, not just your team!
No partial marks are to be given; Use whole numbers ONLY!**

5 = Excellent	Top 20% of League
4 = Good	61st to 80th percentile
3 = Average	41st to 60th percentile
2 = Below Average	21st to 40th percentile
1 = Weak	Lowest 20% of League

Skating: (Forward and Backward)

Consider all elements of skating ability for each direction – stride, balance, and agility, ability to move laterally, acceleration, pivots and turns as well as left and right crossovers.

Skating: Stop / Start

How well can the player stop and start – stopping both left and right, ability to execute and speed, ability to accelerate on starts (forward and backward)?

Stick Work: Shot

How well can the player shoot the puck, Forehand / Backhand, Wrist/Snap/Slap shot; Release, accuracy, speed and power.

Stick Work: Passing

How well can the player pass the puck; accuracy, power, saucer; How well can the player receive a pass

Stick Work: Handling and Puck Control

How well can the player control the puck, secure and maintain possession, stick handle with confidence, not be nervous when pressured, Do they show poise with the puck on their stick.

Personal: Hockey Knowledge

Simply this should be classed as instinct. How well does the player read the ice, intuitively seem to sense the play developing and “read / react” to maximize their and their teammates ability to turn this to their advantage? Does he or she “understand” the game?

Personal: Desire/Heart/Intensity

Heart, Courage & Determination, call it what you like: But be sure to include focus and commitment in assessment of this category. Is the player actively trying to learn and develop, are they focused on improving his or her skills and committed to attending practices and games? During games are they concentrating on the game, the situation and their role?

Personal: Team Play

How much of a team player is the individual? Are they unselfish in their play – making the play that’s right for the team / not a “puck hog”. Are they supportive of the team, are they a “We” not “I” player. How “coachable” is the player? Does he or she take instruction well or create a disturbance or distraction for others? Does he or she pay attention and maintain a positive attitude to coaches and teammates and participate in a positive manner?

Personal: Checking

How well can the player “separate” an opponent from the puck or take an opponent “out of the play”? This would include angling, positioning and blocking, stick check/poke checking, and include actual body checking in the contact divisions.